Sixth Grade English Language Arts



Mrs. Jennifer Hammond-King Coordinator of ELA K-6 and Prekindergarten

ELA Instruction in Sixth Grade



All sixth-grade students receive two periods of ELA instruction in their schedule.

Class placements are done with the goal of providing students with the skills they will need to be successful secondary readers, writers, communicators, and thinkers.

Our ELA curriculum is aligned to the NYS Next Generation ELA Standards and provides opportunities for students to develop reading, writing, speaking, listening, viewing and thinking skills.



ELA Classes offered at Eastview School



Students will be schedule for:

A two-period block or sequence of Reading Workshop and Writing Workshop

-or-

A two-period block of Read 180 Workshop

Reading Workshop



Units include:

A Deep Study of Character, Social Issues Book Clubs, and Tapping the Power of Nonfiction.

Students will have an opportunity to study whole class texts, read in partnership book clubs, and pursue independent reading with books that match their interests and reading levels.

Writing Workshop



Units include:

Personal Narrative, Fantasy or Fiction Creative Writing, Literary Essay, and Research - Based Informational Writing

Students keep a writer's notebook, practice drafting and writing many short pieces, and follow the writing process to revise and edit longer pieces as culminating experiences for the units.

Developing a writer's voice and having opportunities to make choices about writing topics are an important component of our workshop model

Read 180





- Students who need significant support to develop reading and writing skills are placed in the two-period Read 180 class. Class sizes are small (around 15 students) and students stay with the same teacher for two consecutive periods (approximately 83 minutes) of daily instruction.
- The Read 180 program has daily whole group instruction, small group instruction, independent reading, and time for students to work on the instructional software program.
- White Plains has used the Read 180 program for 10 years, and we have had great success in helping students improve their reading and writing levels so that they are ready for secondary level literacy tasks.

READ 180 Instructional Model

A proven model for instruction

A *READ 180* session begins with the whole class working together with the teacher. Then, the class breaks up into small groups. Each group takes a turn reading independently, working independently on computers and working together in teacher-led small groups. At the end of the session, the whole class comes together again, with the teacher, to wrap up the day.





Additional /Classes and Supports available for ELA:

Bilingual Reading Support for newcomer multilingual learners and dual language students who need to strengthen reading skills in English and Spanish

Extra support reading class for students in the reading/writing workshop classes who need some additional work with specific skills.

Special Class reading for special education students who need additional specific instruction in reading.

SCIENCE at EASTVIEW 2023-2024

Our Goals

- Foster curiosity
- Build problem-solving skills
- Help students understand that science is a process, not a set of facts
- Lay the foundation for continued exploration in high school and beyond
- Provide every student the opportunity to earn high school credit in science in grade 8

Grade 6 (Physical Science)

- Scientific Method
 - Measurement
 - Graphing
- Motion and Forces
- Energy
 - Potential, kinetic and conversions
- Electricity & Magnetism
 - Parallel and series circuits
 - Conductors and insulators
 - Electromagnetism
- Simple Machines
- Introductory Chemistry

Why Aim for Regents in Grade 8?

- Grade 7 Life Science
- Grade 8 Regents Earth Science for <u>all</u> students.
 - More time and support for science instruction within the Highlands schedule
 - Opens opportunities for further science study in high school
 - Advanced / dual credit / AP courses
 - Wide range of science electives
- The amount and level of sciences on a college application is often what makes a transcript stand out

QUESTIONS?

- Please feel free to contact me
 - 914-422-2248
 - <u>margaretdoty@wpcsd.k12.ny.us</u>
- I'm happy to talk about your child's unique interests and circumstances. Please reach out!
- Thank you Dr. Doty

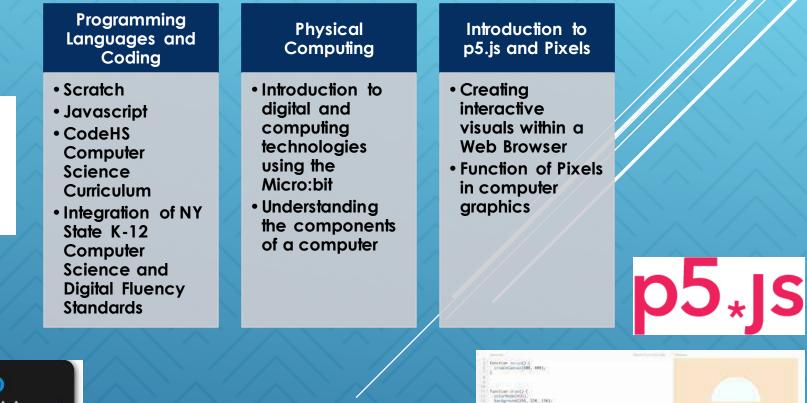
Computer Applications and Library Services Easiview Middle School Curriculum Night

Rocco Varuolo K-12 Instructional Technology Coordinator

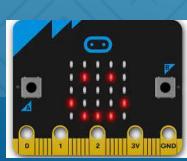




Computer Applications Units of Study



vroetar artel atrobation



CodeHS

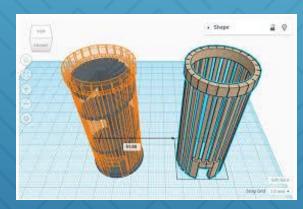
Computer Applications Units of Study

3D Design and Printing

- Design Thinking and STEM learning via 3D Design and 3D printing
- Hands-on projects and initial design creation using Makersempire and Tinkercad software
- Final design creation via the 3D printer



CIA



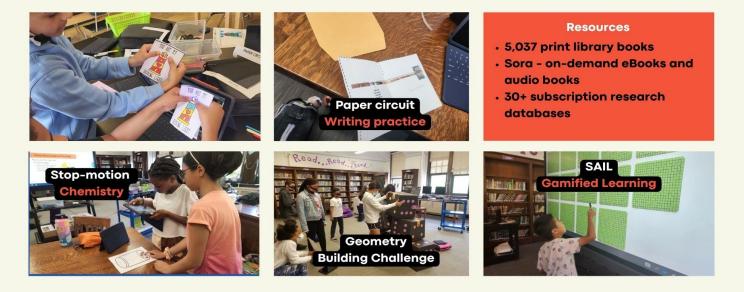


Readers Dreamers Leaders eastview library





Project and Problem Based Learning



Interdisciplinary Learning



Contact Information

Please feel free to contact me for additional information and questions. Will be most happy to assist. Thank you.

Rocco Varuolo K-12 Coordinator of Instructional Technolog White Plains City Schools Email: <u>roccovaruolo@wpcsd.k12.ny.us</u> Phone: (914)422-2338

Follow White Plains Instructional Technology and Library Services on Twitter @WPTigerTech



PHYSICAL EDUCATION & HEALTH

Eastview School:

https://ev.whiteplainspublicschools.org/

Mr. Christopher Trieste: Coordinator of Physical Education/Health, K-12

christophertrieste@wpcsd.k12.ny.us

https://www.whiteplainspublicschools.org/curriculum/ physical-educationhealth

Health & Physical Education

Health education includes the three components of the health triangle: mental, social, and physical health. We teach young people to take care of their minds, their bodies, and the people around them.

The focus of the **physical education program** is to teach, encourage, and inspire students to become physically active and healthy. Students will develop the skill, knowledge, and confidence to participate in games, sports, and fitness activities not just throughout their youth, but as they become adults.

Eastview Health Education

- The Health Triangle (Social, Mental, Physical)
- Relationships / Peer
 Pressure
- Immune System Communicable Diseases
- HIV / AIDS
- Lifestyle Diseases
- Nutrition
- Human Development / Male & Female Reproduction System/ Puberty

Eastview Physical Education

- 10-Minute Run Challenge
- Ultimate Games
- Soccer
- Cooperative Games
- Fitness Challenges
- Badminton/Pickleball
- Team Handball
- Basketball

- Hands on CPR
- Base Sports
- Volleyball
- Relay Races
- Backyard Games
- Capture the Flag

Sixth Grade Mathematics



Ms. Kathy Barpoulis

Coordinator of Mathematics K-6 STEM Enrichment K-5

Mathematics Instruction in Sixth Grade

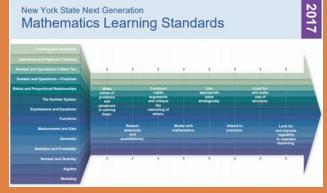


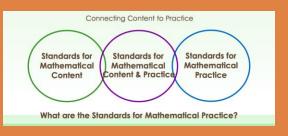
All sixth-grade students receive at least one period of Mathematics instruction in their schedule.

Class placements are carefully considered to ensure all students have opportunities to think critically, develop strong communication skills and effectively solve problems.

Our Sixth Grade Mathematics Curriculum is aligned to the NYS Next Generation Mathematics Learning Standards and the Standards for Mathematical Practice.

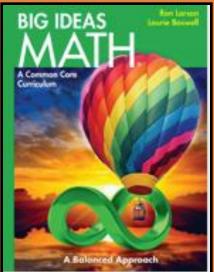
New York State Next Generation Mathematics Learning Standards





Grade 6 Mathematics

Numerical Expressions and Factors Fractions and Decimals **Algebraic Expressions and Properties** Areas of Polygons **Ratios and Rates Integers and the Coordinate Plane Equations and Inequalities** Surface Area and Volume Statistical Measures, Data Displays, Probability

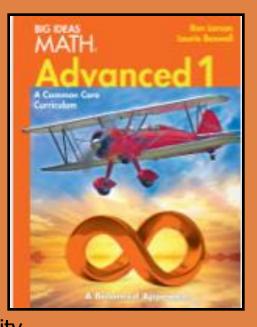




Grade 6 ADV Mathematics



Numerical Expressions and Factors Fractions and Decimals Algebraic Expressions and Properties Areas of Polygons Ratios and Rates Integers and the Coordinate Plane *Operations with Integers Rational Numbers* Equations and Inequalities *Expressions and Equations* Surface Area and Volume *Ratios and Proportions* Statistical Measures, Data Displays, Probability



Math Lab in Sixth Grade

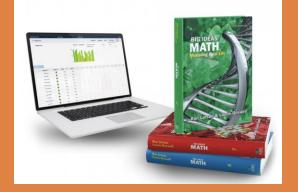


- Effective mathematics intervention program
- Focuses on deep understanding and mastery of foundational skills
- Scope and sequence built around a focused coherent curriculum
- Supports students to progress successfully in Grades 6-8 mathematics curriculum
- Integrates growth mindset
- Emphasis on reasoning and problem solving
- Connections to mathematics in real life

Big Ideas Math Online Resources



- Student Dynamic eBook
- Graphic Organizer
- Real-Life STEM Videos
- Game Closet
- Multi-Language Glossary
- Math Solutions and Videos
- Problem-based learning



Eight Math Practices



- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

Contact Information



Please feel free to contact me with any questions. I am happy to meet with you!

Kathy Barpoulis Coordinator of Mathematics K-6 STEM Enrichment K-5 White Plains City Schools Email: <u>kathybarpoulis@wpcsd.k12.ny.us</u> Phone: (914) 422-2255 The mission of the White Plains School District is to educate and inspire all students, while nurturing their dreams, so they learn continually, think critically, pursue their aspirations and contribute to a diverse and dynamic world.

Social Studies





Shifts in Social Studies Content Delivery

- Departmentalized-Social Studies teacher
- An Inquiry-Based Approach to Social Studies
- Learner Active Classrooms
- Problem based learning
- Technology Integration



3-Dimensional Teaching and Learning in the Social Studies

<u>Key</u> Ideas/Conceptual <u>Understandings:</u>

> Core Disciplinary Knowledge

> > <u>ractice(s):</u>

Disciplinary

Behaviors,

Thinking Skills,

Habits of Mind

Social Studies

<u>6 Practices (skills)</u>

- 1. Gathering, Using, and Interpreting Evidence.
- 2. Chronological Reasoning & Causation
- 3. Comparison & Contextualization
- 4. Geographic Reasoning
- 5. Economics and Economics Systems
- 6. Civic Participation

Standards World History US History Geography Economics Civics Citizenship and Gov't

Standards:

Disciplinary Lens of the Social Scientist



Grade 6 World History (Pre-History to Age of Exploration) Eastern Hemisphere



There are no honors level classes in this course



Neolithic Revolution



River Valley Civilizations



Classical Civilizations

Comparative World Religions



Ŝ

The Mediterranean World



Interactions across the Eastern Hemisphere



Questions? Please Call or email



Richard Dillon Social Studies Coordinator White Plains City School District Tel. 914-422-2172 Email: richarddillon@wpcsd.k12.ny.us

No one knows everything, but everyone knows something. So each one teach one and together we all will grow.

The mission of the White Plains City School District is to educate and inspire all students, while nurturing their dreams, so they learn continually, think critically, pursue their aspirations and contribute to a diverse and dynamic world

WORLD LANGUAGES, DL & ENL

Middle School Curriculum Night - Grades 6

Yolanda L. Rodríguez Delgado Director of World Languages & Multilingual Learner Programs K-12 <u>yolandarodriguez@wpcsd.k12.ny.us</u>

14-422-2230

Three Programs With a Common Thread

WORLD LANGUAGES

DUAL LANGUAGE

ENGLISH AS A NEW LANGUAGE

World Languages

- All students begin a HS credit bearing sequence of a World Language at Eastview Middle School.
- Soon you will be receiving a letter to select two World Languages:
 - French
 - Italian
 - Mandarin Chinese
 - Spanish
 - Spanish Language Arts (for students in the DL Program, ELLs and Spanish dominant Students)
- Your child will study the same language for the next three years and will earn 1 high school credit by the end of 8th grade after passing the Checkpoint A Assessment
- The World Language teachers at Eastview Middle School are all very welcoming and will expose your child to a new language in an engaging and nurturing learning environment.
- Teachers will use a wide array of resources to support your child's acquisition of a new language.

English as a New Language

English Language Learners will be placed in English /ELA classes based on the following:

- Level of proficiency in English
- Results of the NYSESLAT (New York State English as a Second Language Achievement Test) if it is administered this year
- English Language Learners in the Dual Language Program are offered Bilingual Math (Entering & Emerging), Bilingual Science, and Bilingual Social Studies as well as Spanish Language Arts.

Dual Language (DL)

^oStudents who were in the Dual Language Program in Elementary School will take two Bilingual Content area courses in addition to their world language.

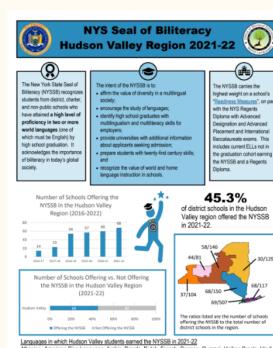
^oAll students in the Dual Language Program take:

^oBilingual Science

°Bilingual Social Studies

^oJust as your child will study the same language throughout middle school, the Dual Language sequences are continued throughout middle school as well.

Seal of Biliteracy



Langsanger II minut internet and and an and a series in the Color Local - Series and Abanian, American Sign Language, Arabic, Bangla, Dutch, French, German, Guarani, Haitan Creole, Hindi, Italian, Jopanese, Korean, Latin, Malayatam, Mandarin, Polish, Portuguese, Punjabi, Russian, Spanish, Swedsh, Tagatog, Twu (Jkrainan, Urdu

The NYSSB for Families FAQ What is NYSSB? + How does the NYSSB benefit + students? Who is eligible to pursue the + NYSSB? What do students need to do to + earn the NYSSB? How can I support my student to + pursue the NYSSB? Where can I find more information + on the NYSSB?

NYSED WORLD LANGUAGES

SEAL OF BILITERACY



Additional Information

Looking forward to seeing you in September! Yolanda L. Rodriguez Delgado, Director of World Languages & MLL Programs K-12 914-422-2230

yolandarodriguez@wpcsd.k12.ny.us

FINE ARTS DEPARTMENT GRADE 6 - EASTVIEW



Gary West, Director of Fine Arts, K-12

garywest@wpcsd.k12.ny.us

https://www.whiteplainspublicschools.org/curriculum/fine-arts

6TH GRADE MUSIC

BAND/CHORUS/ORCHESTRA & GENERAL MUSIC

- Students in band or orchestra in 5th grade that are meeting expectations at the end of the year and want to continue, will be scheduled for band and orchestra at Eastview
- Like 5th grade, students in band and orchestra have a pull-out lesson once a cycle. The pull out rotates so that it does not affect one class more than another.
- Any student is welcome to join chorus in 6th grade
- Students in performing ensembles are expected to commit for the *full* year
- Two concerts each year Winter & Spring
- Practicing 10 minutes a day is better than one hour one day a week!
- Students that are not in Band, Chorus, or Orchestra will be scheduled for General Music for one semester in 6th grade

6TH GRADE ART

- The goals is for all students to have Media Arts (VRE) and Art
- Art in 6th grade is studio art, a combination of 2D and 3D artwork in various mediums
- Media Arts (VRE) is aligned with the NYS Media Arts standards and most of the work is done digitally



FINE ARTS DEPARTMENT GRADE 6 - EASTVIEW

Gary West, Director of Fine Arts, K-12

garywest@wpcsd.k12.ny.us

https://www.whiteplainspublicschools.org/curriculum/fine-arts